



Certified Professional for Requirements Engineering

Practitioner

Examination Regulations

1 Examination regulations

These regulations apply to the Certified Professional for the Requirements Engineering (CPRE) *Practitioner* examination.

This document governs the CPRE Practitioner examinations for the following modules:

- Requirements Elicitation
- Requirements Management
- Requirements Modeling
- RE@Agile

1.1 Examination prerequisites

Requirements Elicitation, Requirements Management, Requirements Modeling

Prerequisite for the participation in the CPRE Practitioner exam for the modules

Requirements Elicitation, Requirements Management and **Requirements Modeling** is the possession of

- the certificate Certified Professional for Requirements Engineering Foundation Level of the IREB

or

- the certificate Practitioner in Requirements Engineering of the British Computer Society (BCS)

RE@Agile

Prerequisite for the participation in the CPRE Practitioner exam for the module **RE@Agile** is the possession of

- the certificate Certified Professional for Requirements Engineering RE@Agile Primer of the IREB

or

- the certificate Certified Professional for Requirements Engineering Foundation Level of the IREB

or

- one of the following certificates
 - ScrumAlliance – CSPO
 - Scrum.Inc – RPO
 - Scrum.org – PSPO
 - SAFe – PM/PO
 - itedas.org – Product Owner
 - Kanban University – Team Kanban Practitioner
 - British Computer Society (BCS) – Practitioner in Requirements Engineering

Without one of these certificates, participation in the examination is not possible, and other certificates do not entitle you to participate in the examination.

1.2 Rules for the exam

The exams consist of multiple-choice questions (exam questions). The exam questions refer to the material of the syllabus and the corresponding education and training handbook of the respective module.

An exam question may include material from multiple chapters of the syllabus as well as multiple learning objectives or even from parts of one learning objective. Note that a learning objective at cognitive knowledge level Ln also contains elements of the lower cognitive levels L1 to Ln-1.

Example: A learning objective of the type "Apply the RE technique xyz" is at the cognitive knowledge level (L3). However, the ability to apply requires that learners know RE technique xyz (L1) and that they understand what the technique is for (L2).

The CPRE Practitioner multiple-choice exam tests all learning objectives in the syllabus. However, for the learning objectives at cognitive knowledge levels L4 and L5, the exam questions are limited to items at cognitive levels L1 through L3.

Construction and assessment of multiple-choice questions follows the IREB examination regulations for the CPRE Foundation Level. The document is available for [download as PDF](#) on the IREB website.

The table below shows how many questions make up the CPRE *Practitioner* exam.

CPRE Practitioner module	Number of questions	Duration
Requirements Elicitation	approx. 45	75 minutes
Requirements Management	approx. 45	75 minutes
RE@Agile	approx. 45	75 minutes
Requirements Modeling	approx. 20	75 minutes

Depending on the difficulty, each question yields 1 to 3 points. The achievable points are given in the header of the question.

To pass the exam you have to score at least 70.00 percent of the total points.

During the examination no aids (training documents, books, telephone, etc.) except for language dictionaries are permitted. Sheets of paper used for scribbling may not be taken out of the room.

You are not allowed to leave the room during the exam.

1.3 Extension of the examination for non-native speakers on written demand

If the examination takes place in a language that is not the native language of the participant, an extension of the examination duration from 75 to 90 minutes can be requested in writing. This request must be justified. It must be submitted with the application for the examination. The certification authority is entitled to validate your request. If the information is verifiably false, the examination candidates will be excluded from the examination or an awarded certificate will be revoked, respectively.

1.4 Information about results and exam repetition

Written notification of the examination results and likewise the certificate will be sent by the certification body.

The exam can be retaken at most twice without a waiting period. If the exam is not passed on the third attempt, a waiting period of one year must be observed.

1.5 Review and appeal

Review

If the examination candidate has not passed the examination, he or she can request from the certification body in writing for insight into the markings of the examination within one month after notification about the examination result. The purpose of the insight is a comparison of the target/actual marks.

Appeal

The examination candidate is entitled to appeal in writing against the assessment of the written assignment to the certification body within two months after notification about the result of the examination. The appeal must be substantiated in writing.